

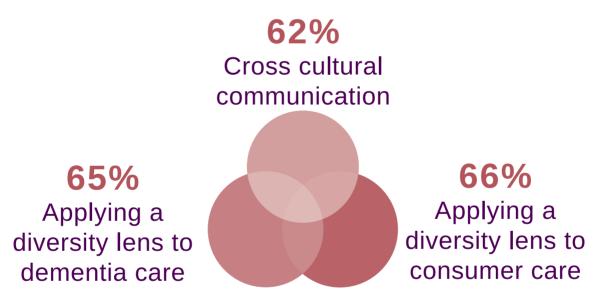
Training needs in aged care

We asked aged care providers from across Australia about the training and resources they need to support consumers and carers from culturally diverse backgrounds. Here's what they had to say.



Training needs for direct care staff

The most important needs are...



Other important needs...

- Applying a diversity lens to care planning.
- Working with consumers from culturally diverse backgrounds in home care.
- Applying a diversity lens to end of life care.
- · Accessing multilingual resources.

Training needs for managers and senior leaders

The most important needs are...

65%
Linking diversity and inclusion to aged care quality standards

64%
Managing a
diverse
workforce

Good practice in diversity and inclusion in aged care

55%

Other important needs...

- Culturally inclusive feedback and consumer voice.
- Creating inclusive organisations.

Types of aged care services provided by respondents



25%

Home care packages



33%

Commonwealth Home Support Program



Short term care



43%

Residential care

Resources needed to work with consumers and carers from culturally diverse backgrounds



66%

Access to culturally specific information



73%

Good practice examples of diversity and inclusion in aged care



61%

Organisational assessment diversity and inclusion tools



57%

Diversity and inclusion coaching for staff



50%

Access to multilingual resources

Suggestions from practitioners

"What is needed is to educate the governance of the organisations, boards, management teams and team leaders."

> "We need to link into our local diverse communities but be aware of culturally specific needs."

"Cultural diversity training is vitally important for direct care staff to increase awareness."

> "A short synopsis on different cultures and attitudes to health and ageing, medicine, living and dying, and family involvement would be of great benefit. We often don't understand these core principles for all of the cultures represented in our homes."